

Giants, Part 2

When working with a class, I advise setting up a point system. It would help if you thought about charging parents a fee for the class, and those fees go toward the kids' prizes for the top three who earn the most points. You can also use this as a ministry opportunity and absorb the costs. An idea of a reward prize could be a book of interest in the subjects you are learning together to start their library with a gift card.

The point system is a powerful tool for fostering learning and goal orientation. I've observed students becoming more engaged, taking notes, and memorizing facts. This system encourages them to set goals and work towards achieving them.

After each video, I questioned them about what they had learned the previous day. At the end of each video, I asked what they had learned for points.

DiggingIn2Truth encourages the use of the King James Bible because there are changes made to the modern versions. Try using a parallel Bible to see the differences yourself.

Review:

- We see the evidence of giants in what 3 categories? **Mythology, Scripture, History, and remains.**
- Giant footprints were found where in America? **Texas**
- One set of footprints had a stride of 7 feet, so how tall was the person who made the prints? **12 feet tall**
- What did they find in Eureka, Nevada, when prospecting for gold? **A 12-foot giant**
- **What were some of the features found on the skulls of giants?** Double row to teeth, horns, 6 fingers
- Where are giants found? **All over the world**
- For the past 150 years, what has happened to the bones of giants? **They have disappeared.**
- What is the name of the giant leaning against the train car? **The Irish giant**
- Why do we not see evidence of these giants in museums and on the news? **Because it goes against the theory of evolution and supports the Bible**
- What was the wingspan of a dragonfly? **5 feet**
- What was the beetle compared to in size? **A baseball glove**
- What size did grasshoppers grow to? **2 feet**

- Centipedes grew how long? **9 feet.**
- For size, what were bats compared to? **Sheep**
- For insects to get gigantic, what two things need to be present? **More oxygen and increased air pressure**
- How long were sharks in the pre-flood world? **80 feet long**
- How tall was the preflood turtle? **10 feet tall**
- How tall were camels in the pre-flood world? **12 feet tall**
- A giant armadillo was the size of what? **A Volkswagen beetle**