

Dinosaurs and the Bible, Part 2

When working with a class, I advise setting up a point system. It would help if you thought about charging parents a fee for the class, and those fees go toward the kids' prizes for the top three who earn the most points. You can also use this as a ministry opportunity and absorb the costs. An idea of a reward prize could be a book of interest in the subjects you are learning together to start their library with a gift card.

The point system is a powerful tool for fostering learning and goal orientation. I've observed students becoming more engaged, taking notes, and memorizing facts. This system encourages them to set goals and work towards achieving them.

After each video, I questioned them about what they had learned the previous day. At the end of each video, I asked what they had learned for points.

Review:

Minutes 1-56 talks about dinosaurs

- Where does Behemoth live, according to Job? **In the swamp**
- Where is the largest swamp in the world? **Africa**
- What was the size of Mahamba according to the natives? **50 feet**
- Loch Ness is how long? **24 miles long**
- How many reported sightings of the Loch Ness Monster? **Over 11,000**
- What do they say Lock Ness Monster is? **A plesiosaurus**
- Seven other lakes in the area of Lock Ness have reported what? **Monster sightings**
- What country has a stamp with a plesiosaurus on it? **Japan**
- In California in 1925, what prehistoric creature washed up on the beach? **Plesiosaurus.**
- Lake Champlain has a dinosaur in it called? **Champ a plesiosaurus**
- What dinosaur likes decaying human flesh? **Pterodactyl**
- What dinosaur is named for a Ford Car called the Thunderbird? **The Pterodactyl**
- Christians are supposed to be what from the world? **Different**
- Paul used what in the book of Acts to evangelize? **Creation**
- Eat the meat and spit out the...? **Bones**
- What should we be busy doing? **Something for the Lord**

The remaining video is interviews of people who have seen dinosaurs.