

## Evidence of the Plagues of Egypt

When working with a class, I advise setting up a point system. It would help if you thought about charging parents a fee for the class, and those fees go toward the kids' prizes for the top three who earn the most points. You can also use this as a ministry opportunity and absorb the costs. An idea of a reward prize could be a book of interest in the subjects you are learning together to start their library with a gift card.

The point system is a powerful tool for fostering learning and goal orientation. I've observed students becoming more engaged, taking notes, and memorizing facts. This system encourages them to set goals and work towards achieving them.

After each video, I questioned them about what they had learned the previous day. At the end of each video, I asked what they had learned for points.

DiggingIn2Truth encourages the use of the King James Bible because there are changes made to the modern versions. Try using a parallel Bible to see the differences yourself.

Review:

- The Ipuwer Papyrus reveals what? **Speaks of a national disaster and covers these plagues:**
  - **Plague of Blood**
  - **Plague of hail**
  - **Plague of livestock**
  - **Plague of darkness**
  - **Plague of the firstborn**
- What else is mentioned in the Ipuwer Papyrus? The **spoiling of the Egyptians by the Hebrews and the pillar of fire**
- What was the purpose of the plagues? **To show who's God was more powerful**
- Pharaoh considered himself what? **A god**
- The killing of all firstborns, including Pharaoh's son, revealed what? **Pharaoh was not a god**